

# **Rincon Valley Charter School**

**Building on a Tradition of  
Excellence in Education  
for  
7th and 8th Grade Students**

## **Application Packet**

For more information, please contact the  
Rincon Valley District Office at:

1000 Yulupa Avenue  
Santa Rosa, CA 95405  
(707) 542-7375  
Fax: (707) 542-9802

Rincon Valley Charter School office at:

5305 Dupont Drive  
Santa Rosa, CA 95409  
(707) 537-8640  
Fax: (707) 537-1791

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Copy of 6th Grade Report Card *	

NOTE: \*Items with asterisks must be completed and included in your application packet.

# **Rincon Valley Charter School**

## **Mission Statement**

**The Rincon Valley Charter School provides excellence in middle school education in a small, secure atmosphere where students hold themselves to high academic and personal standards.**

## **Vision Statement**

**Successful 7th and 8th grade schools are characterized by high-quality student work enhanced and enabled by excellent teaching and a supportive school culture.**

- Learning occurs in a context that values fairness, equity, justice, honor, civility, service to others and democratic principles.
- Learning occurs in a classroom setting that emphasizes the ability of all students to do quality work and to meet the standards for their grade and subject.
- Active learning develops student proficiency through creative work involving problem solving and other tasks requiring complex reasoning.
- Learning emphasizes direct and frequent interaction with real-life experiences: field trips, world of work, school-to-career mentorships.
- Learning occurs in classrooms that honor the richness of human diversity. The contributions of all ethnic, linguistic, and cultural traditions are celebrated.
- Learning occurs in inclusive groups that emphasize caring teachers and differentiated instruction.
- Learning occurs in a setting that values participation, cooperation, and collaboration among teachers, administrators, students, parents, and community.
- Learning involves locating information from print and digital sources and validating the quality and integrity of the content.
- Learning takes place in classrooms where students participate in selecting ways in which they will demonstrate their academic proficiency and have input in developing scoring criteria.
- Learning emphasizes the value of redoing, polishing, and perfecting work until it represents the highest quality of which students are capable.

**Rincon Valley Charter School  
Application Process  
2012 – 2013**

<b>January</b>	<b>Advance notice of RVCS Family Information Night mailed to all families of sixth graders in RVUSD</b>
<b>January 9– February 24</b>	<b>Application packets available upon request at RVUSD site offices and RVCS office.</b>
<b>February 1 7:00 p.m.</b>	<b>RVCS Family Information Night Sequoia Gym, adjacent to RVCS campus 5305 Dupont Drive</b>
<b>February 24</b>	<b>Application Deadline – due to district office by 5:00 p.m.</b>
<b>February 27</b>	<b>Applications Reviewed</b>
<b>March 5</b>	<b>Lottery (if needed) 9:00 a.m., Village School</b>
<b>March 7</b>	<b>Admission/Acceptance Letters mailed</b>
<b>March 19 – 23</b>	<b>Spring Break</b>
<b>March/April</b>	<b>Student/Parent Appointments Campus Tours</b>
<b>First Day School August</b>	<b>Student Orientation Instruction begins</b>

**Rincon Valley Charter School**  
**Building on a Tradition of Excellence in Education**  
**for 7th and 8th Grade Students**

**Admission Criteria**

The Rincon Valley Charter School is a comprehensive, learn-by-doing, educational program for seventh and eighth grade students. The RVCS campus is integrated with Sequoia School, which will operate as a K-8 site.

Admission to the Rincon Valley Charter School is dependent upon the following criteria:

- Students and parents will submit application questionnaires explaining their interest in attending RVCS, describing the kind of middle school experience they hope to have and how they can contribute to the RVCS community.
- Students and parents must sign an agreement indicating that they understand and are committed to the Rincon Valley Charter School's program, policies, expected outcomes, and philosophy.
- Registration Form must be submitted.

Admission preferences will be given to:

1. Siblings of students currently enrolled in the Rincon Valley Charter School or alumni of the Rincon Valley Charter School; currently enrolled in RVUSD.
2. Children of faculty and staff of the RVCS or the RVUSD currently enrolled in Rincon Valley Union School District.
3. Students currently enrolled in the Rincon Valley Union School District (RVUSD).
4. Students residing within the district boundaries and not enrolled in RVUSD.
5. Siblings of students currently enrolled in the Rincon Valley Charter School or alumni of the Rincon Valley Charter School; who do not reside or attend RVUSD.
6. Children of faculty and staff of the Rincon Valley Charter School or Rincon Valley Union School District who do not reside or attend RVUSD.
7. Students residing outside RVUSD (all other applicants).

If the number of students who wish to attend the charter school exceeds the school's capacity, attendance shall be determined by a public random drawing in accordance with policies developed by the Executive Committee of the Rincon Valley Charter School.

Existing students of the Charter School who have successfully met the criteria of the student pledge and policies of RVCS will be guaranteed a placement and will not be included in the drawing.

We accept students of all races, nationalities, ethnicities, religions and abilities. As diverse as they are, our students and parents have one important thing in common – they have made a commitment to the Rincon Valley Charter School and are serious about learning and are already on track towards becoming responsible, compassionate citizens.

Pending Board approval 2/2/10

# Application Checklist

For an official application packet to be considered for acceptance, please submit the following forms in the order listed:

- Registration Form
- Parent/Guardian Application Questionnaire
- Student Application Questionnaire
- Student/Parent Pledge
- Copy of 6th Grade Report Card

**\*Return to the District Office (1000 Yulupa Ave., Santa Rosa)**



# Rincon Valley Union School District

1000 Yulupa Avenue Santa Rosa, California 95405

Phone (707) 542-7375 Fax (707) 542-9802

# STUDENT REGISTRATION FORM

SCHOOL **RINCON VALLEY CHARTER SCHOOL**

STUDENT ID NO.	SCHOOL USE ONLY
ENROLLMENT DATE	GRADE

### STUDENT'S NAME (PLEASE PRINT)

LAST NAME	FIRST NAME	MIDDLE NAME
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### STUDENT'S LEGAL NAME (if different)

LAST NAME	FIRST NAME	MIDDLE NAME
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### BIRTHDATE

### GENDER

 Male  Female

### HOME PHONE

### BIRTHPLACE

CITY	STATE	COUNTRY
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### EMAIL

### ADDRESS

MAILING ADDRESS	CITY	ZIP
RESIDENCE ADDRESS (if different)	CITY	ZIP

### CHILD'S ETHNICITY

Is child Hispanic/Latino?  Yes  No

### CHILD'S RACE (choose one or more)

<input type="checkbox"/> Chinese	<input type="checkbox"/> Laotian	<input type="checkbox"/> Guamanian	<input type="checkbox"/> American Indian or Alaskan Native
<input type="checkbox"/> Japanese	<input type="checkbox"/> Cambodian	<input type="checkbox"/> Samoan	<input type="checkbox"/> African American or Black
<input type="checkbox"/> Korean	<input type="checkbox"/> Hmong	<input type="checkbox"/> Tahitian	<input type="checkbox"/> White (A person having origins
<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Other Asian	<input type="checkbox"/> Other Pacific Islander	in Europe, the Middle
<input type="checkbox"/> Asian Indian	<input type="checkbox"/> Hawaiian	<input type="checkbox"/> Filipino / Filipino American	East or north Africa)

### HOME LANGUAGE SURVEY

Language your child learned when he/she first began to talk? \_\_\_\_\_

Language your child most frequently uses at home? \_\_\_\_\_

Language you most frequently speak to your child? \_\_\_\_\_

Language most often spoken by the adults at home? \_\_\_\_\_

### EDUCATION HISTORY

DATE FIRST ATTENDED U.S. SCHOOL	DATE FIRST ATTENDED A CALIFORNIA SCHOOL
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### HAS STUDENT EVER ATTENDED A SCHOOL IN RINCON VALLEY SCHOOL DISTRICT? Yes No

If YES, which school? \_\_\_\_\_ DATE FIRST ATTENDED: \_\_\_\_\_

MOST RECENT SCHOOL ATTENDED: NAME \_\_\_\_\_

ADDRESS	CITY	STATE	ZIP	PHONE
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**STUDENT'S NAME (PLEASE PRINT)**

LAST NAME	FIRST NAME	MIDDLE NAME
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**WHAT SPECIAL SERVICES HAS YOUR CHILD RECEIVED?**

<input type="checkbox"/> Special Education / IEP	<input type="checkbox"/> 504 Plan	Are there psychological or confidential reports available from student's former school? <input type="checkbox"/> Yes <input type="checkbox"/> No
<input type="checkbox"/> English Language Learner	<input type="checkbox"/> GATE / Gifted	
<input type="checkbox"/> Title 1	<input type="checkbox"/> Other (specify) _____	

**STUDENT HEALTH INFORMATION**

Does your child have any health issues?

<input type="checkbox"/> Asthma	<input type="checkbox"/> Bee Sting Sensitivity	<input type="checkbox"/> Wears Glasses / Contacts
<input type="checkbox"/> Allergies	<input type="checkbox"/> Takes medicine regularly	<input type="checkbox"/> Diabetes
<input type="checkbox"/> Seizures	<input type="checkbox"/> Hearing problem	<input type="checkbox"/> Other (specify) _____

**FATHER/GUARDIAN**

Name	
Address	
Work Phone	
Cell Phone	
Lives with Student <input type="checkbox"/> Yes <input type="checkbox"/> No	
Occupation	
Parent Education Level (Please mark highest education level)	
<input type="checkbox"/> High School Graduate	<input type="checkbox"/> College Graduate
<input type="checkbox"/> Not a High School Graduate	<input type="checkbox"/> Postgraduate Training
<input type="checkbox"/> Some College	<input type="checkbox"/> or Graduate School

**MOTHER/GUARDIAN**

Name	
Address	
Work Phone	
Cell Phone	
Lives with Student <input type="checkbox"/> Yes <input type="checkbox"/> No	
Occupation	
Parent Education Level (Please mark highest education level)	
<input type="checkbox"/> High School Graduate	<input type="checkbox"/> College Graduate
<input type="checkbox"/> Not a High School Graduate	<input type="checkbox"/> Postgraduate Training
<input type="checkbox"/> Some College	<input type="checkbox"/> or Graduate School

**RESIDENCE**

Where is your child / family currently living? (Federally mandated by NCLB: Please check appropriate box)

<input type="checkbox"/> Permanent housing (house, apt., condo, mobile home)	<input type="checkbox"/> Temporarily unsheltered (car, campground)
<input type="checkbox"/> Temporary shelter or transitional housing	<input type="checkbox"/> Foster Family Home
<input type="checkbox"/> Hotel / Motel	<input type="checkbox"/> Other _____
<input type="checkbox"/> Doubled up (shared housing with other families due to economic hardship, loss, or other reasons)	

**OTHER CHILDREN IN FAMILY**

Last Name, First Name, Birthdate


*My signature below indicates that I have read and understand the registration form. It also certifies that the information on this form is true and correct. My signature affirms that the child resides with me at this address (affirmed by PG&E bill, driver's license, recent bill with my name). I understand that any change of residency information (address, telephone number, guardianship) must be reported to the school, examined, and verified within 30 days of change. Falsification of information will be grounds for invalidating the student's enrollment.*

<b>PARENT/GUARDIAN SIGNATURE</b>	<b>DATE</b>
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Teacher	SCHOOL USE ONLY	Residency Verificaiton: Type	Initial
Grade	Overflow from:	Birth Verification: Type	Initial
Year	Overflow to:	Registration Date:	





# Rincon Valley Charter School

## Student and Parent Pledge

It is important that families and schools work together to help students achieve high academic and character standards. The following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and life. We understand that fulfilling these responsibilities is considered an important way for all of us to support our school.

### Student Pledge

#### As a student I will:

- Maintain a good attendance record and commit to the academic calendar.
- Effectively utilize all of the time in the school day.
- Bring all the materials I need to work at school.
- Show responsibility and trustworthiness in all that I do.
- Communicate with my parents daily about school so they can be informed and can help me when I need it.
- Commit myself to completing my assignments on time and in a quality manner.
- Show respect to everyone.
- Participate in service learning projects.
- Use all technology wisely and appropriately.
- Set goals for my learning and my participation in the community.
- Abide by the school rules and conduct myself in a responsible manner.
- Show respect to everyone.

Student Signature: \_\_\_\_\_

### Parent Pledge

#### As a parent or guardian I will:

- Demonstrate to my child through my actions and deeds that learning and education are important.
- Commit to the academic calendar and ensure my child's regular school attendance.
- Uphold expectations set by the school.
- Send my child to school with all needed supplies.
- Support and participate in school activities.
- Provide a minimum of ten hours of volunteer time to the school per family per year.
- Support service learning opportunities.
- Support technology use.
- Update myself regularly about my child's progress, and if I have questions or concerns, promptly call the staff.
- Help my child to set goals for learning and participation in the community, and support the work needed to achieve those goals.
- Show respect to everyone.

Parent/Guardian Signature: \_\_\_\_\_